Interim Assessment Standards Analysis

Grade Level: \_\_\_3\_\_\_ Assessment #:\_\_\_10 weeks\_\_\_\_ Date:\_\_11-6-15\_\_\_\_ Subject:\_\_\_Math\_\_\_\_\_\_\_\_\_\_\_\_\_

Standards Analysis: Complete for standards that were NOT MASTERED:

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| Standards/Question #’s that were not mastered: | Deep-dive Analysis: |
| 3.OA.6-Understand the relationship between multiplication and division.  #13 | What misunderstandings are revealed in the data? Why do you think students failed to reach mastery? What gaps in the instruction of the standard contributed to these misunderstandings?  The students wre confused by the wording  What will you do to help students achieve mastery?  Go over the question   * Practice using fact families * Bell work |
| 3.OA.8-Use Multiplication and subtraction to solve multiple step word problems  #15 | What misunderstandings are revealed in the data? Why do you think students failed to reach mastery? What gaps in the instruction of the standard contributed to these misunderstandings?   * Developmental * Will come with practice   What will you do to help students achieve mastery?   * Go over the question * Look for key words and circle and underline * Continue to stress to show their work * Continue to practice these multi-step problems |
| 3.MD.2-Estimate Mass in Grams  #19 | What misunderstandings are revealed in the data? Why do you think students failed to reach mastery? What gaps in the instruction of the standard contributed to these misunderstandings?  What will you do to help students achieve mastery?   * Review the concept * Go over the question * Continue to practice in bell work |
| General items to work on: | Work on mixing in the multi-step with the multiple-choice.  Add multiple choice to multi-step problems |
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